

Oral language foundations for literacy: Part 1

Webinar for The Education Hub ▪ Emma Nahna ▪ October 19, 2022

Session notes & links

Informative website



DLD and Me

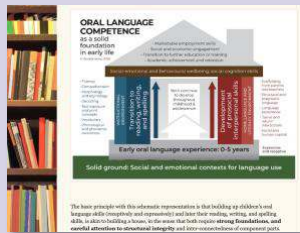
Developmental Language Disorder – information [website](#).



RADLD: Raising Awareness of DLD

Developmental Language Disorder – information [website](#).

Language & Literacy



Updating the Language (and Literacy) House

Professor Pamela Snow
Blog & link to journal article

[Link to blog](#)

Article - Bilingualism



American Speech Language & Hearing Association (ASHA)

[Bilingualism](#) article.

Article - Bilingualism



Infographic & explainer

Bilingual language development summary [Link](#)

Webinar



The Arc of Vocabulary: Oral Language Links to Comprehension for Classroom Teachers – Judi Dodson (1hr webinar)

[Pattan Literacy Symposium 2022](#)

Vocabulary – slides

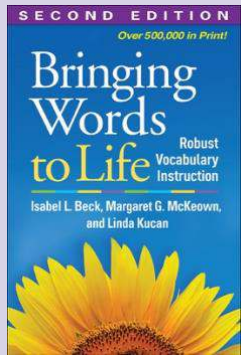


Explicit Vocabulary Teaching slides

This link will make a copy in your own Google Drive:

Editable [vocabulary teaching slides](#)

Vocabulary – book

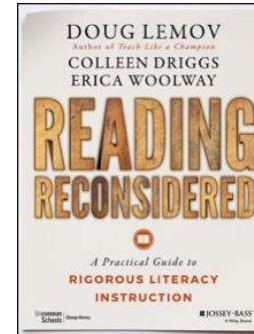


Bringing Words to Life

Beck, McKeown, Kucan, 2013

[Book preview](#) on Google Books

Book



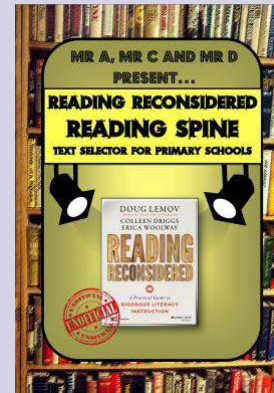
Reading Reconsidered

Doug Lemov

“The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach reading is first among equals.”

[Book preview](#) on Google Books.

Resource – book list



‘Reading Reconsidered’: Reading Spine

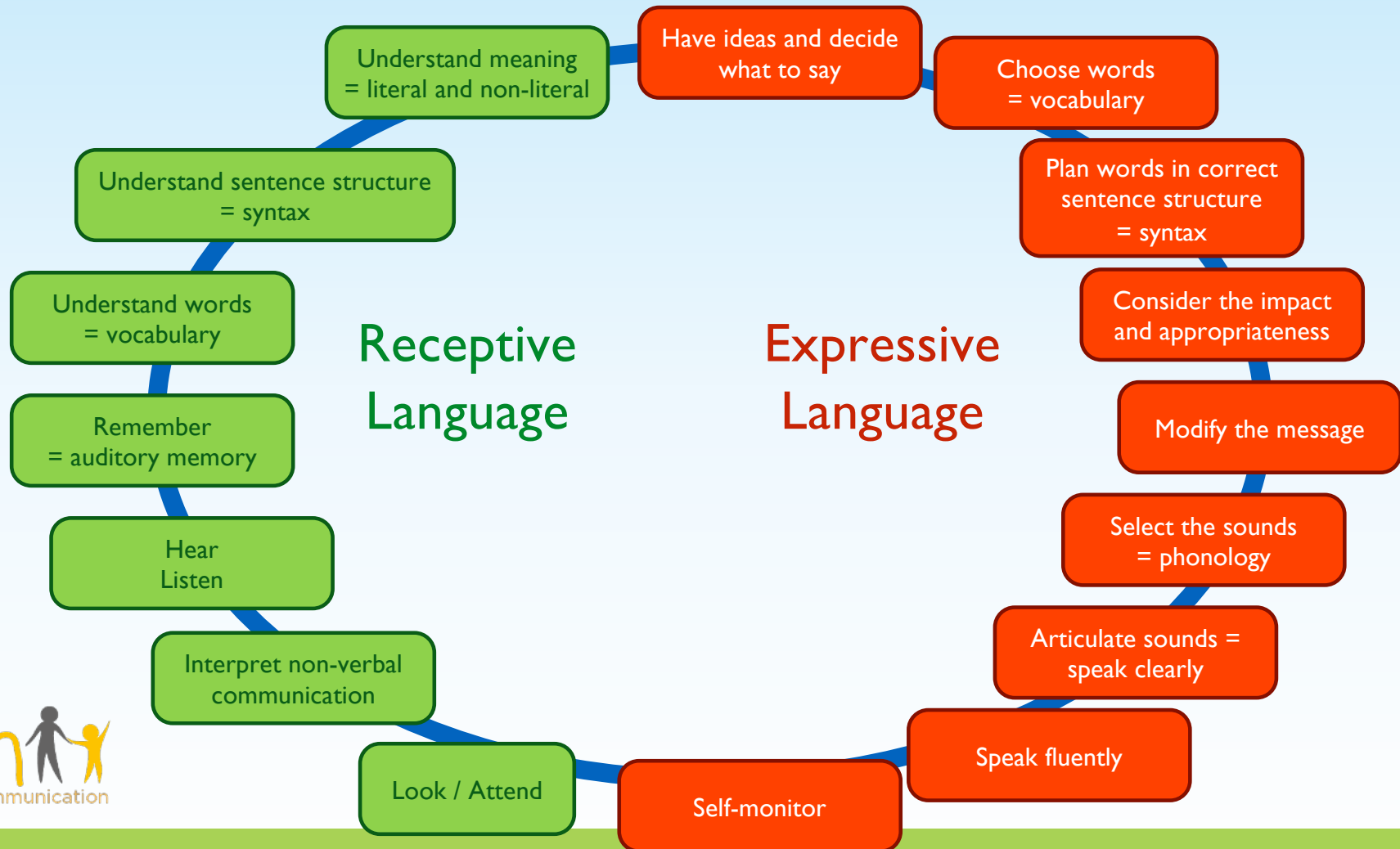
A [list of books](#) which represent each of Doug Lemov’s “Five Plagues” of challenging text. A great way to prompt your thinking about ‘stretch text’.

Emma Nahna

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The Communication Chain



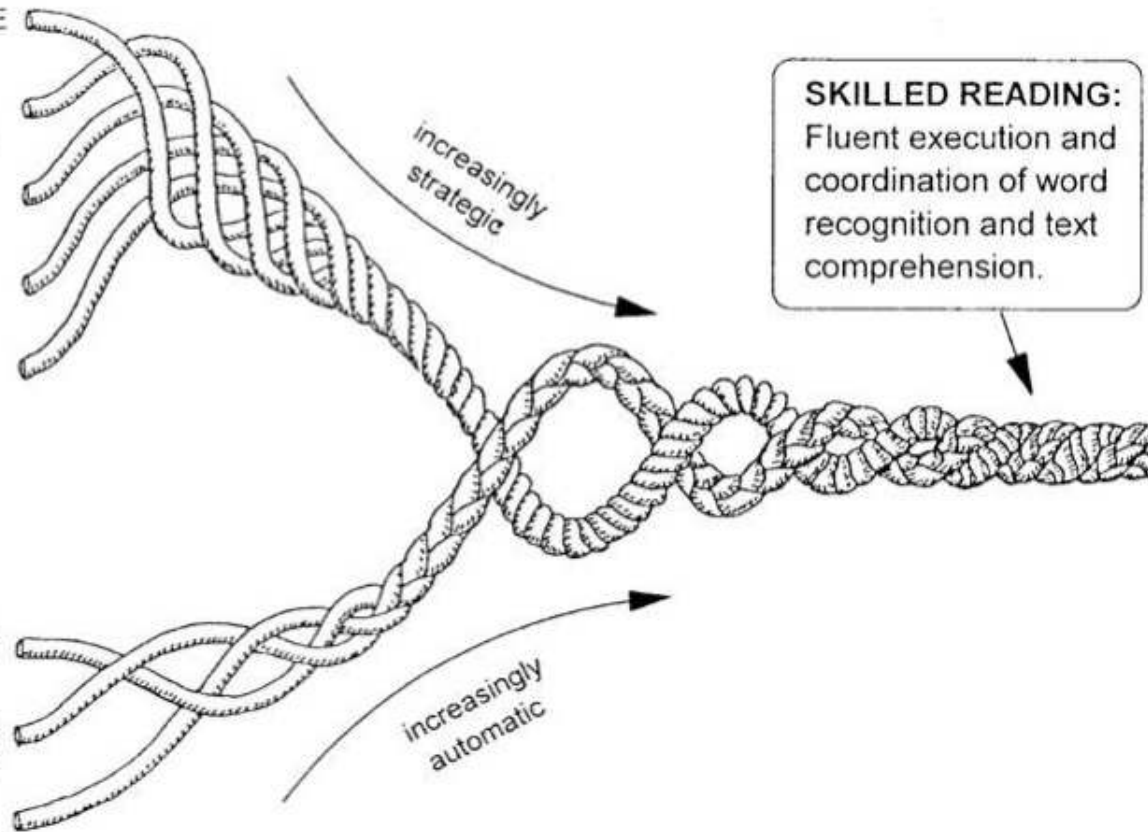
THE MANY STRANDS THAT ARE WOVEN INTO SKILLED READING

LANGUAGE COMPREHENSION

- ✓ BACKGROUND KNOWLEDGE (facts, concepts, etc.)
- ✓ VOCABULARY (breadth, precision, links, etc.)
- ✓ LANGUAGE STRUCTURES (syntax, semantics, etc.)
- ✓ VERBAL REASONING (inference, metaphor, etc.)
- ✓ LITERACY KNOWLEDGE (print concepts, genres, etc.)

WORD RECOGNITION

- ✓ PHONOLOGICAL AWARENESS (syllables, phonemes, etc.)
- DECODING (alphabetic principle, spelling-sound correspondences)
- SIGHT RECOGNITION (of familiar words)



What is Structured Literacy?

Structure =
HOW we teach: explicitly & systematically.
Cumulative; simple to complex.

Structure =
WHAT we teach: the structures of language

The **discourse level** of the language = **text structures**

The **sentence structure** of the language = **syntax & grammar**

The **words** of the language = **etymology, morphology, vocabulary / semantics**

The **letters** / spelling patterns & rules of the language = **orthography, handwriting**

The **speech sounds** of the language = **phonemes**



Accuracy + Automaticity + Fluency

