



ASSESSMENT & INTENTIONAL TEACHING IN ECE COURSE

PART 2 | RELATE YOUR LEARNING TO PRACTICE

Questions to help you think about your local curriculum, or the curriculum goals and strands that you, your early childhood setting, whānau and community value most for the children you serve, so you can begin to determine what to assess in your context.

Find a colleague (someone whom you can trust and who you think will both challenge and support your thinking would be ideal), and use the questions below as the basis for a reflective conversation.

★ **What are the curriculum priorities of your setting, and how is this informed by Te Whāriki?**

★ **What does this mean for assessment?**

★ **How will this work for diverse children? What is the relationship between your setting's curriculum priorities and those of individual children and families?**