

Tools for developing a hunch: Interpreting the evidence

Use this table to ensure you develop multiple interpretations of the evidence and multiple hunches. When making the 'if, then' statement always frame it as an action **you** personally will take. Below the template is a worked example.

Issue/area of focus	Hunches	'If/then' statement	Evidence needed to test this	Further information / professional learning to be sought

Issue/area of focus	Hunches	If ... then... statement(s)	Evidence needed to test this	Further information / professional learning to be sought
Questioning	<p>Closed questioning is not helping me to build meaningful exchanges with children.</p> <p>I am not getting a full enough understanding of what children are doing or thinking before I launch into questioning.</p>	<p>If I ask open-ended questions, then I will have longer and more sustained conversations with children.</p> <p>If I wait and observe for 5 minutes before interacting with children, then I might be able to pose more meaningful and appropriate questions that extend children.</p>	<p>Video observations of my practice. Transcribe question and answer sequences and compare with previous video observation. Use number and length of children's conversational turns as a measure of effectiveness of these strategies.</p>	<p>Observe other teachers questioning techniques. Collect lists of open-ended and closed questions.</p> <p>Read about questioning and sustained shared thinking as a teaching technique on The Education Hub website.</p> <p>Learn about and practice observation skills.</p> <p>Learn more about individual children and their strengths and interests.</p>