

**Students whose teachers have high expectations and believe they can succeed perform better than students whose teachers have low expectations of them.**

**1**

## Create a warm & supportive classroom



-  Manage behaviour positively and proactively
-  Take time to enjoy and get to know your students
-  Include student interests in learning activities
-  Show trust by giving students responsibility for their learning
-  Show interest in students' achievements

**2**

## Clearly communicate learning goals



-  Get students to set their own goals, with your help
-  Use SMART (specific, measurable, attainable, results-oriented and time-bound) goals
-  Break larger goals into specific steps
-  Focus on mastery goals

**3**

## Use mixed-ability groupings

-  Change the groupings at least once a month
-  Allow students to choose their own activities from a range of options
-  Minimise differentiation between high-achievers and low-achievers
-  Provide a variety of attainment levels in each activity