

## High expectations self assessment checklist

Teachers' expectations of their students' learning may be more important in influencing student progress than pupils' abilities. 'High expectation teachers' believe that students will learn faster and will improve their level of achievement. They also have more positive attitudes towards learners and more effective teaching practices.

How often do you do the following in your teaching practice?	Rarely	Sometimes	Often
Ask open questions			
Praise effort rather than correct answers			
Use regular formative assessment			
Rephrase questions when answers are incorrect			
Use mixed-ability groupings			
Change groupings regularly			
Encourage students to work with a range of their peers			
Provide a range of activities			
Allow students to choose their own activities from a range of options			
Make explicit learning intentions and success criteria			
Allow students to contribute to success criteria			
Give students responsibility for their learning			
Get to know each student personally			
Incorporate students' interests into activities			
Establish routines and procedures at the beginning of the school year			
Work with students to set individual goals			
Teach students about SMART goals			
Regularly review goals with students			
Link achievement to motivation, effort, and goal setting			
Minimise differentiation in activities between high and low achievers			