

Elements of the Learning Environment

Element

How it looks in an ILE



The physical context of learning

Usually an adaptable space that has diverse uses and can be reconfigured by teachers and students to suit learning needs.



The roles that teachers and students take

Teachers and students in equitable roles, in which both actively contribute to the learning and teaching environment, rather than teacher-centred environments in which the teacher is the only provider of information in whole class instruction.



Relations between students and teachers

Strong and more equitable relationships between teachers and students, which enable co-ownership of teaching and learning



Pedagogies

A focus on pedagogies that enable the personalisation of teaching and learning, and that focus on the key skills of learning to learn



Learning goals, tasks and activities

Often collaborative, cooperative, and student-focused



Materials and tools and the roles they play in learning

Autonomous use of technologies, furniture and resources by different groups of students to suit individual learning. For example, movable whiteboards and data projectors so that teachers can provide direct instruction to a small group, or students can present their work to each other and the teacher.